



KINDERGARTEN KINGDOM

KGI WEEKLY PLAN

Term 2 Week #26
Monday 19/02/2024 to Friday 23/02/2024

Dear Parents,

The following concepts will be taught during this week. All these concepts are expected to be reinforced at home through daily practice, especially by accessing the links provided.

Activities in Class

Module of the Month: Curious about Kindergarten.

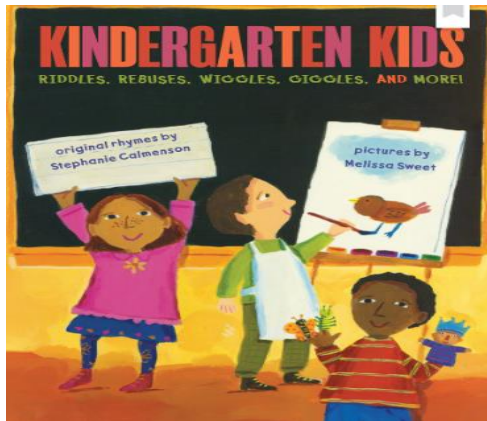
Essential questions: What will I discover in kindergarten.

Social and emotional learning: Self Awareness.



Self-Awareness IN THE CLASSROOM

Literacy



Theme: Curious about Kindergarten

Reading Comprehension:

Read Aloud: Kindergarten kids.

Introducing Key Kindergarten Skills.

Each day's lesson uses the read aloud to practice children with their comprehension skills and introduce children to the letters of the alphabet.

Target Skills:

Language- Comprehension

Alphabet knowledge- Identify and form letters Nn, Oo, and Pp.

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Phonological Awareness- Identify words and rhyming.

Words to know: Non-decodable (a, see, The).

Comprehension skills:

- Pronounce and use academic words.
- Monitor comprehension and reread text when understanding breaks down.

Writing: Interactive_writing: Opinion.

Vocabulary:

Nn- Nose, Nest

Oo: Octopus, orange

Pp: Panda, pink

Story vocabulary: Puzzled, oops, quite please, a clue, mistake.

Balanced Literacy

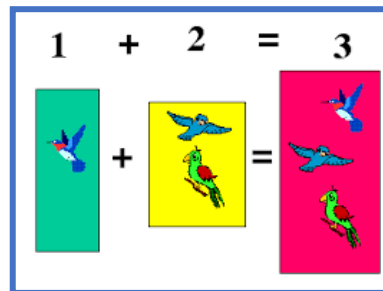
This week in **phonological awareness**, children will continue to identify rhyming words. They will be completing rhyming phrases. And in **alphabet knowledge**, children will be learning the letter, Pp. They will be identifying and forming these letters by using hands-on activities. With these skills, students will be engaged in different activities to continue enhancing and implementing their learning experiences.

Reading

This week in reading and vocabulary, children will learn how to pronounce and use academic words. They will say the word, identify the meaning and talk about it by supporting their ideas with examples. They will also ask and answer questions about unfamiliar words and phrases. Children will identify academic words in complete sentence.

Numeracy

This week in our numeracy session children will be learning about acting out and solving addition problems within 5. In this lesson children will learn about addition by acting out "Add To" addition situations. An Add To situation is straightforward for children to understand because it can be represented clearly by physical actions. For example, two children can join three other children to make a group of five children. They will use their counting skills they have worked on over the last several lessons to begin adding groups up to 5. Children will use counters, cubes, and drawings to show addition, as well as equations that show addition. Children understand how their objects or drawings relate to the addition equations they are writing. This will help them to visualize the groups when they eventually use only numbers, without visual models.



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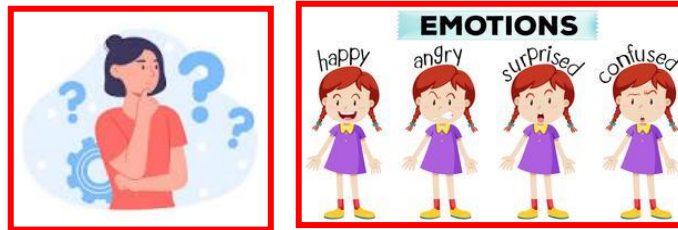


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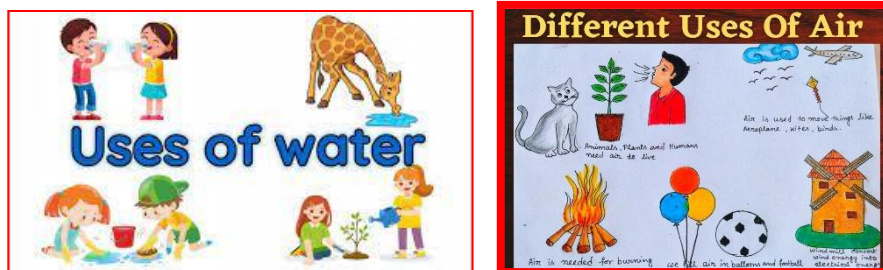
PSED

In this week lesson the children will identify and understand their emotions, strengths, and weaknesses. The children will talk and share different emotions and discuss how they might feel in certain situations. The teacher will give emphasize that everyone experiences emotions differently and that it's okay to feel a wide range of emotions. In the focus activity they will draw where they can create their own emotion faces. They can label each face with an emotion word and explain what might cause them to feel that way.



Inquiry

This week in inquiry lesson the children will be learning about water and air as a natural resource. In these lessons children will predict and observe different activities/experiment for them to explore and understand the importance of water and air to people, plants and even animals. They will be sharing their experiences on how they use water and air in their daily life. They will also share the importance of these resources to the world to combat climate change.



Creative Arts

In expressive arts and design, **exploring and using media and materials**, this is about how children experiment with media and materials finding out about their properties and modifying and manipulating them. It includes exploring sounds, patterns, movement and different tools and techniques. **Being Imaginative**, this is about children's explorations into the world of pretense, building on their experiences of the real world and transforming them into something new – whether through role play, music, pretend play, block play or small world play or a range of other areas.

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KG1 WEEKLY PLAN

OPTIONAL Homework Plan for KG1

Week #26 – Monday 19/02/2024 to Friday 23/02/2024

Monday	Tuesday	Wednesday	Thursday	Friday
	<u>English</u> Worksheet Trace and write the letter 'Oo" Review the Rhyming words: https://www.youtube.com/watch?v=WWilulABonY	<u>Arabic</u>	<u>Mathematics</u> Math book pages 103-104	<u>Science</u> Collage balloon project

Daily Reading

Book skills and comprehension: ± 15 minutes

Your child is expected to read at least one book every day. Please make use of the RAZ – Kids Program to ensure this!

- What is an author? An author is a person who writes the story.
- What is an illustrator? An illustrator is a person who draws, colors, or paints the illustrations, or who takes the photos.
- What do the pictures tell you about? Who are the characters in the story? Where did the story take place (setting)? What is the main idea of the story? What happened in the beginning, middle and end of the story?

Words of the Week

Weekly Reminders

Clue
 Mistakes
 Puzzled
 Orange
 Peacock
 Pelican
 Pasta
 Piano
 Paintbrush

- Please return the completed homework on time.
- Remember to practice speaking in full sentences with your child.
- Please keep updated with any events and communicate if any concerns you may have through CLASS DOJO.

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Pie	<ul style="list-style-type: none">Reminder of events on calendarRevision material
Pumpkin	
Pot	
Peg	
Pan	
Pen	
Plate	
Plaster	
Peach	
Parrot	
Puzzle	
Penguin	
Pineapple	
Pillow	
Potato	
Panther	
Panda	
Plant	
Pants	
Polar bear	

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Home Activities

Numeracy

Move and add, add and move!

<https://youtu.be/uONIJ5TQ2DA?si=EQN9UkBscY7vB5FP>

Counting songs

<https://youtu.be/exsFlpQVNIw?si=567s NmLpd0zgoj3>

Online games

<https://www.topmarks.co.uk/addition/robot-addition>

Literacy

The letter Pp song

<https://www.youtube.com/watch?v=3724uXedg0A>

Letter Pp song (Jolly Phonics)

[Jolly phonics p song \(youtube.com\)](https://www.youtube.com/watch?v=3724uXedg0A)

<https://www.youtube.com/watch?v=dBfJ31ZtsvY>

Grammar

Action verbs

[Action Verbs for Kids | Vocabulary | Educational Channel \(youtube.com\)](https://www.youtube.com/watch?v=dBfJ31ZtsvY)

Rhyming words for kids

<https://www.youtube.com/watch?v=WWilulABonY>

Sight words for kids.

[I Love Learning Sight Words | A | Jack Hartmann Sight Words \(youtube.com\)](https://www.youtube.com/watch?v=WWilulABonY)

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<p><u>PSED</u> Discuss strength and challenges. https://www.youtube.com/watch?v=PIV6NUECq3I</p>	<p><u>Inquiry</u> Cartoon for Kids!! Natural resources Science for Children https://youtu.be/tCqj9jKQaSs?si=5OKzoMAak8mTiNBk How we use water https://youtu.be/dEmYud2wGlc?si=fjl7Z2naH27ycxxA Uses of air https://youtu.be/ODS6cCdM8Ns?si=HbGeOsNbC629dk5</p>
<p><u>Reading</u> Kindergarten Kids https://www.hmhc.com/content/reading/into_reading/gk/student/epub/hmh_irk_rae01kids/#cards--kre_ra_kinderkids_01/</p>	<p><u>ARABIC</u> - رف د حرف د - مفردات حرف د [دجاجة - ديك - دب - دعسوقة ..]- وحدتي : أنا والبيت والعائلة كتاب الأنشطة <u>Islamic</u> سورة الفاتحة - سورة الإخلاص - سورة الكوثر دعاء الإستيقاظ من النوم - النظافة - تحية الإسلام - الإستعاذة والبسملة - حديث شريف - سيرة الرسول - انشودة محمد نبينا - الكعبة قبله المسلمين - صلواتي -   </p>

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