



KINDERGARTEN KINGDOM

KG2 WEEKLY PLAN

Term 1 / Week #26
Monday 19/02/2024 to Friday 23/02/2024

Hello, Family!

Inquiry and Research Project

Over the next four weeks, our class will explore what it means to try hard. Then children will collaborate on a project to make a difference at our school. They will collaborate to generate ideas, research, complete, and present an inquiry-based project.

CLASS PROJECT: I CAN MAKE A DIFFERENCE

Activities in Class

Module: 5 I Can Do It!

Lessons: 1-2-3-4-5

Essential Question: What does it mean to try hard?

SOCIAL & EMOTIONAL LEARNING: Self-Management



Literacy

BUILD KNOWLEDGE AND LANGUAGE

Oral Language: Topic Words

Active Listening and Viewing

Collaborative Discussion

WRITING WORKSHOP

Narrative Writing: Parts of a Narrative; Read a Writing Model; Signal Words

Analyze a Narrative: Beginning, Middle, End

Interactive Writing

Grammar: Pronouns *I, Me, and We*

WEEK 1

READING AND VOCABULARY

Make and Check Predictions

Listening Comprehension

Oral Language: Academic Vocabulary

Picture and Text Clues

Character Feelings

Print Concepts: Return Sweep

FOUNDATIONAL SKILLS

- Blend Onsets and Rimes into Words
- Isolate Initial Sounds
- Blend Phonemes into Words
- Phonics: Consonants *l* and *h*
- High-Frequency Words: Words to Know
- Read Decodable Text

Introducing Key Kindergarten Skills.

DIPS-G Motto: Reaching the best potential of every learner in an inclusive, international environment

DIS Vision: DIS, in partnership with parents and community, strives to prepare every student to be digitally literate, a lifelong learner, and a productive citizen.

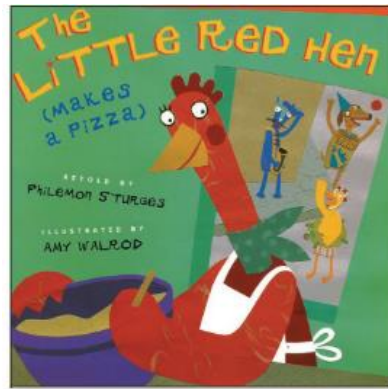
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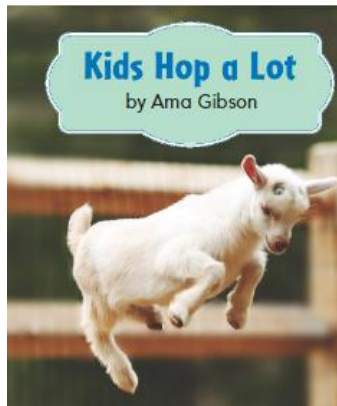
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Each day's lesson uses the Big Book to familiarize children with traditional rhymes and chants from various cultures and introduce children to the letters of the alphabet.



Balanced Literacy

Build understanding of this week's texts so that you can best support children in making connections, learning key concepts, and becoming lifelong readers.



Reading

During this week, we will read with one to one and small group reading sessions. During these sessions, children will be building their reading skills.

Fluency which is the ability to speak or write a language easily, well, and quickly, is important because it builds a bridge between word recognition and comprehension. It allows students time to focus on what the text is saying. They will be able to make connections between what they are reading and their own background knowledge. To understand what they read, children must be able to read fluently aloud or silently.

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Numeracy

This week in numeracy, students will be introduced to the concept of decomposing numbers into pairs. This week, students will decompose the number 6. Children will learn how to find 2 numbers that sum up to 6. They will use counters, cubes, pictures and concrete materials to build the concept.



ESL Focusing on the Whole Child

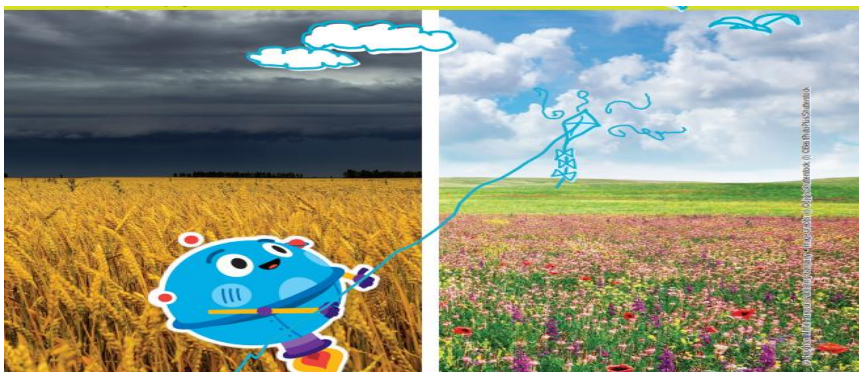
Social and Emotional Learning (ESL) is critically important to become a good student, worker, and citizen. By developing social and emotional knowledge and skills throughout a lifetime, individuals are more likely to engage in positive behaviors that produce positive outcomes.

Into Reading integrates social and emotional learning opportunities with module selections, module projects, and Anchor Charts with lessons targeted to nurture social and emotional development.

INQUIRY

The day-to-day conditions of the atmosphere at a particular time and place is called the weather of that place. Weather can be cloudy, sunny, rainy, stormy or clear.

In this unit children will explore weather patterns and how people use these patterns to predict future weather conditions as well as how to prepare yourself for different kinds of weather.



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Creative Arts

Creative Arts exposes learners to four art forms: dance, drama, music, and the visual arts. The main purpose of Creative Art is to develop learners as creative, imaginative individuals, with an appreciation of the arts. This week in our Art and Music lessons, children will draw, write, create art crafts and sing songs about things they can do.



OPTIONAL Homework Plan for KG2

Week #26 – Monday 19/02/2024 to Friday 23/02/2024

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Reading				
Book skills and comprehension: ± 15 minutes				
Your child is expected to read at least one book every day.				
<ul style="list-style-type: none"> – What is an author? An author is a person who writes the story. – What is an illustrator? An illustrator is a person who draws, colors, designs or paints the illustrations, or who takes the photos. – What do the pictures tell you about? Who are the characters in the story? Where did the story take place (setting)? What is the main idea of the story? What happened in the beginning, middle and end of the story? 				
Words of the Week			Weekly Reminders	

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Selective Vocabulary:

1 POWER WORD	2 MEANING	3 EXAMPLE
<p>lovely</p> 	<p>If something is lovely, it looks, sounds, smells, or feels nice.</p>	<p>The park has lovely flowers and trees.</p>
<p>several</p> 	<p>If you have several things, you have more than two but not many.</p>	<p>The girl is holding several crayons.</p>
<p>spy</p> 	<p>When you spy something, you see or find it.</p>	<p>The girl looks closely to spy the spots on the bug.</p>

- Please return the completed homework on time.
- Remember to practice speaking in full sentences with your child.
- Please keep updated with any events and communicate if any concerns you may have through CLASS DOJO.
- Reminder of events on calendar
- Revision material

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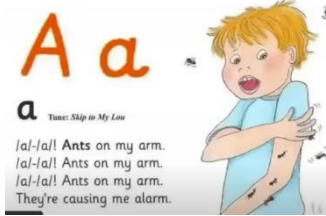
Numeracy Ways to make 8

Complete P125 in your homework and practice book.
Read the problem at the bottom of the page then add.

Literacy/Phonics

A-Z Jolly Phonics song

<https://www.youtube.com/watch?v=Nv28ddzc9Oc>



Short Vowel I

<https://www.youtube.com/watch?v=Svx1ZUGYinE>

short Vowel Oo

<https://www.youtube.com/watch?v=NFe1JXK8nT4>

short Vowel li Song

<https://www.youtube.com/watch?v=ZY1ZRuEcah4>

letter Ll song

<https://www.youtube.com/watch?v=eugNcG ENPU>

letter Hh

<https://www.youtube.com/watch?v=pKyDI21urql>

ESL:

SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations—effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- Impulse Control
- Stress Management
- Self-Discipline
- Self-Motivation
- Goal Setting
- Organizational Skills

Inquiry

Weather and weather patterns:

Create a weather calendar at home. Draw the weather of each day. Be a meteorologist and predict the weather of the next day!

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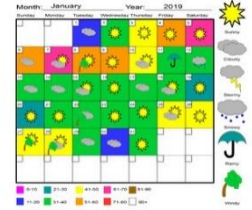


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When you self-regulate, you control your impulses, motivate yourself to set and achieve goals, and manage your behavior and feelings in times of stress.

You can use recyclable items to create your calendar!



تربية اسلامية

سورة (الفاحة – الاخلاص – الفيل – الناس – الكوثر- العلق)
حديث شريف : الإستيقاظ من النوم – دعاء الطعام -

سيرة رسولنا محمد – نشيد محمد نبينا – دعاء الخلاء – اركان الاسلام 1

عن أنس بن مالك رضي الله عنه قال :
كان النبي صلى الله عليه
وسلم إذا دخل الخلاء قال :
(اللهم اني أعوذ بك
من الخبث والخبائث)



حرف ط مع الحركات والمدود

محادثة حول الطيور

قراءة قصة مرفقة من الكلمات البصرية

الكلمات البصرية : أنا – أرى – أحب- في – هذا -
هذه - نحن

تدريبات اضافية (واجب)