

HOMEWORK WEEKLY PLAN

(Any homework assignment out of this plan is NOT approved by School Leadership)

Grade	10(All sections)	Week #	7	Date	From Monday 06/10/2025 till Friday 10/10/2025
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Subject	This Week's Objectives	Homework for Monday	Homework for Tuesday	Homework for Wednesday	Homework for Thursday	Homework for Friday
English	During this week, we will be working on writing argumentative essays.	Create a poster that explains the key features of an argumentative essay. Imagine this poster will be hung on the classroom wall to help other students understand argumentative writing. Your poster must include: Definition – What is an argumentative essay? Structure – Introduction, Body Paragraphs (with evidence), Counterclaim & Rebuttal, Conclusion. Key Elements: Claim (your position) Evidence (facts, examples, data) Counterclaim (opposing view) Rebuttal (your response) Visuals – drawings, diagrams, or symbols that make it easy to remember.		Pick the topic you will write your argumentative essay on. Find three reliable sources (articles, reports, statistics, expert opinions, etc.). For each source: Write the title and author. Summarize the key evidence in 2–3 sentences. Explain how this evidence supports your argument.		
Math	During this week students will learn about Parallel Lines Crossed by a Transversal.		Solve the attached worksheet on Teams.		Solve P. 82 questions 6-11, 16-21.	

DIS-G communicates via: School Website, D6 School Communicator, E-mails, SMS (for urgent matters), Social Media Platforms, and WhatsApp via 056-6669905

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DIS-G Motto: Reaching the best potential of every learner in an inclusive, international environment

DIS Vision: DIS, in partnership with parents and community, strives to prepare every student to be digitally literate, a lifelong learner, and a productive citizen.

DIS Mission: DIS is committed to provide education following international standards yet adhering to local values and traditions.



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Chemistry	During this week, students will be learning about: Quantum Theory and the Atom Standard: HS-PS1-1: Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.	Log in to you McGraw Account on the link: www.my.mheducation.com Use the following to log in: Username: DIS(your student ID). Password: Dubai@2026 And do the assignment there.				
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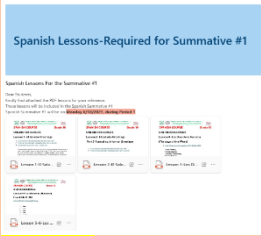
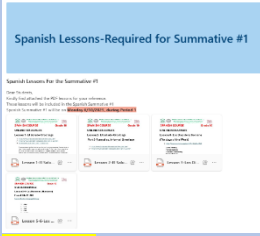
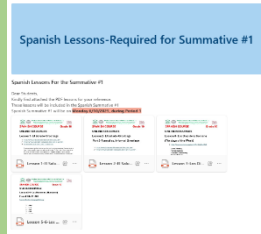
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World Language-Spanish	During this week, students will be sitting for the Spanish Summative Assessment #1 during from Monday, October 6 throughout Friday 10, in the Spanish classes as per the schedules. Students will be able to: 1-Read and pronounce the numbers from 20 to 50 in Spanish 2- Write and spell the numbers in Spanish for practice. 3-Create dialogues using the different forms of formal and informal greetings in Spanish 4- Identify the days of the week 5-Identify the months of the year	Spanish Summative Assessment #1: Revise and study the following lessons: 1-Forms of Greetings 2-Days of the Week 3-Months of the Year 4-The Numbers from 0 -20 The required materials and lessons are uploaded on TEAMS in General.  Grade 10BC= Monday 6/10, P/1 Grade 10GB=Monday 6/10, P/3 Grade 10GA= Monday 6/10, P/4	Spanish Summative Assessment #1: Revise and study the following lessons: 1-Forms of Greetings 2-Days of the Week 3-Months of the Year 4-The Numbers from 0 –20 The required materials and lessons are uploaded on TEAMS in General.  Grade 10BB=Tuesday 7/10, P/4	Spanish Summative Assessment #1: Revise and study the following lessons: 1-Forms of Greetings 2-Days of the Week 3-Months of the Year 4-The Numbers from 0 –20 The required materials and lessons are uploaded on TEAMS in General.  Grade 10BA =Wednesday 8/10, P/ 1		
Visual Arts/ Designing	Learners will be able to explore and create optical illusion artworks that demonstrate the concept of movement, using visual elements such as lines, shapes, patterns, and contrast, while analyzing how these techniques manipulate the viewer's perception and create a sense of motion.					

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Arabic A	سنقوم هذا الأسبوع بما يلي تعبير كتابي ينفذ خلال حصتين داخل الصف وستتمكن الطلاب بنهاية الأسبوع من: تخطيط لكتابة دراسة نقدية لقصة " مصباح الحمام " للكتابة لطيفة الحاج ص 61 وتضمنها الرسالة التي أراد الكاتب أن يوصلها للقراء ، ومناقشة ما فيها من صفات الشخصيات و التركيز على الشخصية الرئيسية و تحليل الأحداث و العنوان و الخاتمة ، و أسلوب الكتب و اللغة التي استخدمها و بعض العبارات و الألفاظ المقصودة و هدفه من خلالها و كل ما يخطر في ذهنك من تساؤلات يمكن أن تنتجها القراءة الواعية وكتابتها في دفتر سجل الكتابة 2- يقرأ الأبيات الشعرية من قصيدة بان الخليل ص 44 قراءة سليمة يحلل الأبيات الشعرية تحليلاً أدبياً وبلاغياً	إعادة قراءة قصة مصباح الحمام للكتابة لطيفة الحاج الصفحة 61 وإحضار سجل الكتابة لكتابة استجابة أدبية فيه حول قصة "مصباح الحمام " في الصف .		إجراء اختبار نص قصصي خارجي ربطاً بمهارة قصة الخبز للكاتب فولفانج بورشيرت	التدرب على قراءة قصيدة بان الخليل للشاعر جرير في كتاب التطبيقات اللغوية ص 44 والتدرب عليها من خلال الاستماع إليها من هذا الرابط: https://youtu.be/pkj4-Qr9vk?si=qz11wrssWctp4hl واستخلاص فكرة الأبيات الأربعة الأولى وتسجيلها في دفتر العربي .	
Islamic A	خلال هذا الأسبوع سنتعلم درس (المدارس الفقهية) من المعيار الأكاديمي (أحكام الإسلام ومقاصدها) سيتمكن الطلاب بنهاية الأسبوع من معرفة : مفهوم المدارس الفقهية. 1 2- أسباب ظهور المدارس الفقهية . 3- المقارنة بين المدارس الفقهية.				الاستعداد لاختبار التزجية الإسلامية يوم الجمعة بالدروس التالية: 1- سورة الكهف. 2- القرآن المكي والمدني. (كتاب الطالب+ عروض الوريونيت على التميز) 3- أحكام النون الساكنة والمتنوين وأحكام الميم الساكنة (من البوكليت).	Summative 1 will be held on Friday 10 / 10 /2025
Arabic B	خلال هذا الأسبوع سنقوم بدراسة نص (الحلم قد يصبح واقعاً) من كتاب العربية تجميعاً. بهدف تغطية مهارات (التحليل / الاستماع / التحدث/ الكتابة) في معيار المنهاج الأكاديمي : Sp.L2,3)/ (Wr.L2,3) سيقوم الطلاب بالأعمال الصفية التالية: أ - يحلل المتعلم النص من خلال حل تدريبات الكتاب. ب- يحلل المتعلم النص إلى عناصره الفنية. ت- يعبر عن حلم يتمناه تحقيقه. ث- يميز أسلوب الجناس.	قراءة التدرب على قراءة نص بلد الأحلام قراءة جهرية صحيحة للتقييم. تعبير كتابي اكتب على دفتر اللغة العربية عن حلمك المستقبلي موظفاً أسلوب الجناس في كتابتك.	قراءة تحليلية	أقرأ قصة من اختياريك من موقع كتبي وحدد عناصر القصة الفنية على دفتر اللغة العربية، ثم لخصها بأسلوبك الخاص على دفتر اللغة العربية. لرصد الدرجة.		

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Islamic B						<u>Summative 1 will be held on Friday</u> <u>10 / 10 /2025</u> <u>Required Material:</u> 1-Makkan and Madinan Quran Pages from 20 till 25 2- The Companions of the Cave Pages from 48 till 58
PSHE / Civics	During this week, we will be working on (Introduction to Core Principles of Democracy) in (PPT. Presentation) (SS.9–12.CV.1–2). Students will be expected to do the following: 1. Compare how democratic principles are applied in different countries today. 2. Analyze strengths and weaknesses in different democratic systems.					<u>Summative 1 will be held on Friday</u> <u>10 / 10 /2025</u> <u>Required Material:</u> 1. The Rule of Law (PPT. Presentation/ TEAMS) 2. Enlightenment Legacy (Assignment/ TEAMS) 3. Features of State and Roles of Government (Worksheet/ TEAMS) 4. Purpose and Origins of Government (PPT. Presentation/ TEAMS)
Sociology	During this week, we will be practicing Theoretical Perspective in Sociology on			Learners are expected to be ready for a CLASSWORK ON WEDNESDAY about Structural-Functionalism and how the following 4 key Words affect the stability of society: -Functional vs Dysfunctional - Manifest vs Latent		

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World History	During this week, we will be working on (Causes of the American Revolution) in (PPT. Presentation) (• D2.Civ.7.9-12). Students will be expected to do the following: 1- examine major events leading to the Revolution, and 2- evaluate their impact.			Students are requested to start preparing their World History Project. - Topics and Rubrics are uploaded to TEAMS. Due date will be on 23.10.2025		
Environmental Science	Chapter 3: Ecosystems "What are they and how do they work?" - Student will be able to recognize the importance of the Solar Energy - The students will be able to understand the Web and Food chains			Project: Create your own ecological pyramid. After completing your observations of the ecosystem in our school yard, write a conclusion about the flow of energy.		