







Term 1 / Week 8

Monday 06/10/2025 to Friday 10/10/2025

### Activities in Class

Module: 2 There's Only One Me!

Week: 1

Lessons:1-2-3-4-5

Essential Question: What makes each of us special?

Social Emotional Learning: Focusing on the Whole Child

Self-Awareness: Children identify the feelings of the

character

#### **Literacy**

Build Knowledge and Language Oral Language: Topic Words Active Listening and Viewing

Collaborative Discussion Reading And Vocabulary

Story Elements: Characters, Setting, Events

Oral Language: Academic Vocabulary

Monitor Comprehension

Plot: Problem and Solution

Genre Characteristics: Persuasive Texts

Opinion and Reasons

Print Concepts: Directionality

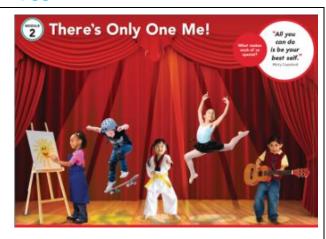
Foundational Skills
Identify Syllables
Identify Final Sounds
Segment Syllables

**Phonics:** Consonants t and b

High-Frequency Words: Words to Know: by, my, to

Read Pre-decodable Text: A-Z-

Bb Consonant - Tt Consonant - The Plant **Writing Workshop:** Narrative Writing





GET CURIOUS VIDEO: You and Me





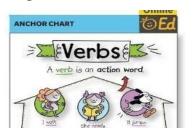




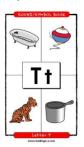
Organization: Order of Events Grammar: Verbs-Past-Tense Verbs

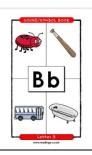
#### Introducing Key Kindergarten Skills

Kindergarten introduces children to the letters of the alphabet.









#### Reading:

Tell children that over the next few weeks they will build and strengthen their reading, writing, listening, and speaking skills as they explore what makes each of us the same and different. You will read with one to one and small group reading sessions. Children will choose a stuffed animal and practice reading Leveled Readers or Start Right Readers to their fuzzy friend. Then they record the books on the Printable: Reading Log. They could also try reading to a class pet!









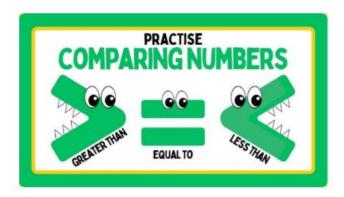




#### **Mathematics**

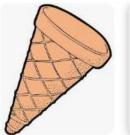
#### **Comparing Numbers**

Within 10 In this module, students will learn to recognize, write, and compare numbers from 1 to 10. They will practice using terms such as greater than, less than, and equal to while working with objects, pictures, and numerals. Through engaging activities, students will build understanding of number relationships, order numbers correctly, and strengthen their ability to compare quantities, laying a strong foundation for future math skills. 3D shapes This week, children will be learning all about cones. Children will identify cones, spheres and cubes. They will describe their characteristics and properties.



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#### Social Emotional Learning (SEL)

During this Module, Social Emotional learning will focus on "**Positive Self-Talk**". In this lesson, children will discuss how positive and negative thoughts affect self-perception and self-confidence. How feeling good about yourself makes a difference in how you view yourself and the world around you, and how positive thoughts help with growth mindset and personal outcomes.









Meet Positive Polly

# Dive Into Kindergarten

### KG2 WEEKLY PLAN

#### **KEY CONCEPTS IN THIS LESSON**

\*growth mindset the mindset or belief that you can learn and grow from disappointment and failures

\*self-awareness the ability to recognize your thoughts and feelings and how they affect your behavior

\*self-confidence your belief in your abilities

\*self-perception how you think about yourself

\*self-talk how you think, feel, and speak to yourself about you.

Self-Awareness: Children identify how a character is feeling.

We will reinforce the key messages about self-awareness by di reading the text:

How does René feel after he shares his essay?

By the end of the story, how do you think René feels about himself?

### **Science**

#### **Unit 1: Engineering and Design**

In the "Engineering and Design" unit, kindergarteners will embark on an exciting journey to explore the principles of engineering through hands-on projects and creative problem-solving. Students will learn the engineering design process, which includes asking questions, imagining solutions, planning, creating, and testing their designs.

Throughout the unit, children will engage in collaborative activities where they will identify challenges in their environment and brainstorm innovative solutions. They will use various materials, such as building blocks, recycled items, and art supplies, to construct their designs.







#### Unit 3: Plants and Animals Lesson 2: What Do Animals Need?

In this unit, children will explore the world of animals and what they need to live and grow. Through hands-on activities, stories, songs, and observations, children will learn that animals need food, water, air, and shelter to survive. By the end of the unit, children will understand that animals are living things with basic needs, and they will develop curiosity, care, and responsibility toward animals and the world around them.









#### **Creative Arts**

Creative Arts are a powerful tool for promoting social-emotional learning because they allow students to explore and express their emotions, understand and appreciate the perspectives of others, and learn how to work together and solve problems collaboratively. Throughout the Module children will a variety of artwork such as draw pictures and write words about themselves, design their own trading card, use a variety of art materials to create and label self-portraits and many

more.





# Homework Plan for KG2 Week # 8 Monday 06/10/2025 to Friday 10/10/2025

#### **Daily Reading**

#### The Importance of Daily Reading

Reading to your child every day helps build their language skills, imagination, and love for learning. It strengthens your bond and sets a strong foundation for future reading and success in school. Just 10-15 minutes of reading each day can make a big difference!

<u>Book skills and comprehension:</u> ± 15 minutes

#### Your child is expected to read at least ONE book every day.

- What is an author? An author is a person who writes the story.
- What is an illustrator? An illustrator is a person who draws, colors, designs or paints the illustrations, or who
  takes the photos.
- What do the pictures tell you about? Who are the characters in the story? Where did the story take place (setting)? What is the main idea of the story? What happened in the beginning, middle and end of the story?









Week:8

KG2 Homework Reading Plan 2025-2026

#### Dear Parents,

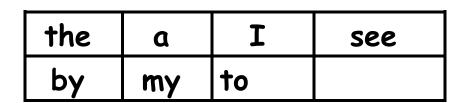
Please follow the weekly **Reading Plan** to help your child read the assigned story pages each day. Every week, we will assign a pre-decodable story to be read at home. We encourage you to sit with your child to support and reinforce their reading skills.

Thank you for your cooperation and support!

Day	Story	Assigned pages	
Monday	Letter Tt	Letter Tt p.4-5-6-7	
Tuesday	Letter Tt	Letter Tt p.8-9-10-11	
Wednesday	Letter Bb	p.12-13-14-15	
Thursday	Letter Bb	p.16-17-18-19	
Friday	The Party	All Pages	

### I Can Read

### My Words to Know













	Weekly Reminders		
Selective Vocabulary:			Please return the completed
1 BIG IDEA WORD	2 MEANING	3 EXAMPLE	homework on time.  Remember to practice speaking in full sentences with your child.  Please keep updated with any events and communicate if any concerns you may have.
celebrate	When you <b>celebrate</b> , you do something fun to remember a special person or event.	Let's have a party to <b>celebrate</b> your birthday.	
different	If something is <b>different</b> , it is not the same.	The red flower is <b>different</b> from the others.	
special	Something is <b>special</b> if it is different from others.	A peacock is <b>special</b> because it has colorful feathers.	

#### Math

Children complete pageP141 and P27 in the Math Practice and Homework Journal.



#### **SEL: SELF-AWARENESS**

The following activity helps to strengthen your child's self-awareness:

Reinforce the key messages about self-awareness by encouraging your child to be aware of his abilities

Ask; When you feel like giving up, What can you say to yourself? What are you proud of?



#### **Literacy/Phonics**

**A-Z Jolly Phonics song** 

https://www.youtube.com/watch?v=Nv28ddzc9Oc

Do These Words Rhyme? Game

https://www.youtube.com/watch?v=B5-y\_faQrY

Rhyming Words Song:

https://www.youtube.com/watch?v=RSM5JES9CB0

https://www.youtube.com/watch?v=EuAjgo6NSVM

Reading Story: The Party

Science

Parts of a plant game:

https://wordwall.net/en-gb/community/partsof-a-plant









تربية اسلامية: ذكائي الوجداني



الوحدة: أنا مسلم الدرس : القرآن كتابي - بطاقتي - البسملة

تحية الإسلام – الله ربي – محمد نبينا – القرآن كتابي

تلاوة سُورة الفاتحة \_ سورة الاخلاص \_ سورة الكوتر





## 

لغة عربية ( العربية الممتعة )

الوحدة: بيتى ومحيطه

الموضوع: صحتي في تظافتي

ا**لدرس:** حرف د

، **حرس :** عرب -ا**لمفهوم :** يمين – يسار / فوق تحت

الأشكال: دائرة - كرة / مربع مكعب

القصة: في حديقة ديمة

الأنشودة : جمعت جميع اصحابي

الواجب: تدربيات خارجبة

مع خالص حبي لكم أطفالي مدام إيمان







DIPS Vision: DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens, and nurture their well-being in an inclusive learning environment.